

**WEEK OF  
May 6-10, 2024**



# Lesson

## Math

## Spelling

## Reading/Writing

<b>MONDAY</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be to identify 2-D shapes.</li> <li>-Activities: anchor chart, booklet, partner practice</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-No Spelling Words this week!</li> <li>-Phonics Review</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to find facts about a different type of train car and report on their findings.</li> <li>-Activities: partner research, create a train car, presentation</li> <li>-Evaluation: discussion, participation, observation, graphic organizer</li> </ul>
<b>TUESDAY</b>	<ul style="list-style-type: none"> <li>-Field Trip!</li> </ul>	<ul style="list-style-type: none"> <li>-Field Trip!</li> </ul>	<ul style="list-style-type: none"> <li>-Field Trip!</li> </ul>
<b>WEDNESDAY</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be to construct 2-D shapes.</li> <li>-Activities: review, craftivity</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-No Spelling Words this week!</li> <li>-Phonics Review</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify components of the poetry genre.</li> <li>-Activities: vocab introduction, poetry read alouds</li> <li>-Evaluation: observation, discussion, participation</li> </ul>
<b>THURSDAY</b>	<ul style="list-style-type: none"> <li>-Objective: Students will be to sort 2-D shapes.</li> <li>-Activities: sorting activity, color by shape</li> <li>-Evaluation: exit ticket</li> </ul>	<ul style="list-style-type: none"> <li>-No Spelling Words this week!</li> <li>-Phonics Review</li> </ul>	<ul style="list-style-type: none"> <li>-Objective: Students will be able to identify components of the poetry genre.</li> <li>-Activities: vocab review, poetry read alouds</li> <li>-Evaluation: observation, discussion, participation</li> </ul>
<b>FRIDAY</b>	<ul style="list-style-type: none"> <li>-Author Day Activities</li> </ul>	<ul style="list-style-type: none"> <li>-Author Day Activities</li> </ul>	<ul style="list-style-type: none"> <li>-Author Day Activities</li> </ul>

# Plans



## Grammar/Writing

## Science/Social Studies

<p>-Objective: Students will be able to identify synonyms and antonyms of words.</p> <p>-Activities: synonym and antonym review</p> <p>-Evaluation: observation, partner practice, GRAMMAR QUIZ</p>	<p>-Objective: Students will be able to explain importance of trains and their impact on local economics.</p> <p>-Activities: video, reading, STEM activity</p> <p>-Evaluation: questioning, discussion, participation</p>
<p>-Field Trip!</p>	<p>-Field Trip!</p>
<p>-Objective: Students will be able to explain meanings of homophone pairs.</p> <p>-Activities: anchor chart, whole group practice, partner practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to explain importance of trains and their impact on local economics.</p> <p>-Activities: video, reading, STEM activity</p> <p>-Evaluation: questioning, discussion, participation</p>
<p>-Objective: Students will be able to explain meanings of homophone pairs.</p> <p>-Activities: anchor chart, whole group practice, partner practice</p> <p>-Evaluation: observation, partner practice</p>	<p>-Objective: Students will be able to explain importance of trains and their impact on local economics.</p> <p>-Activities: video, reading, STEM activity</p> <p>-Evaluation: questioning, discussion, participation</p>
<p>-Author Day Activities</p>	<p>-Author Day Activities</p>

**\* Lesson plan activities are likely to change based upon student need. \***

**\* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials \***

**\*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. \***

**\*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios**